



STRATEGIC PLAN 2021-22 TO 2025-26

About College

Lord Buddha Institute of Technology & Science (LBITS) is founded on the noble vision of making **quality, affordable, accessible, and innovative education available to individuals across society**. With education as its core purpose, LBITS has evolved into one of the fastest-growing and most experienced education and training organisations in the region.

The institution is guided by the belief that **“the true purpose of education is to make minds, not merely careers.”** Built on the strong foundation of **“Shraddha, Gyan and Karma”**, every initiative at LBITS is designed to nurture knowledge, values, character, skills, and social responsibility, enabling learners to develop into confident, responsible, and dynamic individuals.

The mission of Lord Buddha College is to provide **quality, inclusive, and student-centred educational programmes** for learners of diverse age groups, backgrounds, abilities, and special needs. The institution integrates **conventional teaching-learning approaches with appropriate adaptations and innovative pedagogies** to create stimulating and supportive learning environments. Its focus extends beyond academic achievement to the development of **vocational, communication, social, and life skills**, enabling students to achieve meaningful personal, professional, and social outcomes.

To realise this mission, **each student is placed at the centre of the educational process**. An interdisciplinary team works collaboratively to assess individual learning needs, identify the student's existing level of development, and formulate appropriate academic goals and instructional strategies. The institution also actively engages parents in the educational journey, recognising them as **important partners and strong advocates for their children's learning, development, and overall well-being**.

Vision

To be an institution that nurtures minds through the foundational values of ***Shraddha (faith), Gyan (knowledge), and Karma (action)***; fostering **holistic development** and empowering students to become **responsible, well-rounded, and dynamic individuals** – not just career seekers, but thoughtful contributors to society.

Mission

- To creating an inclusive learning environment that meets the educational needs of students of all ages and abilities, including those requiring special support.
- To empower each student to realize their fullest potential and contribute meaningfully to society.
- To provide modern, digitally-enabled education that meets the evolving needs of society and prepares students for a technology- driven world.
- To promote integrity and performance excellence as the foundation for academic and career success.

Core Values

Dedication: Evident in our work ethic and pursuit of excellence

Creativity: Expressed through new ideas and a spirit of innovation and entrepreneurship.

Integrity: Grounded in honesty, ethical action and a transparent culture.

Promote Social Responsibility: Foster a sense of duty among citizens, especially youth, to give back to society.

Strength, Weakness, Opportunity and Challenges (SWOC) Analysis

Strengths

- **Established institutional presence:** The institution has been operating for more than two decades and presents itself as an experienced education provider.
- **Multiple academic programmes:** The college offers programmes in Arts, Science, integrated B.A./B.Sc.-B.Ed. and postgraduate Science disciplines
- **Strong teacher-education base:** NCTE records show recognition for B.A.-B.Ed./B.Sc.-B.Ed. and, importantly, **ITEP recognition for 2026–27** for B.A.B.Ed. and B.Sc.B.Ed., with 50 seats per unit
- **Infrastructure:** The institution highlights classrooms, laboratories, library and digital learning resources as part of its academic infrastructure.

Weaknesses

- **Limited national visibility:** There appears to be scope to substantially improve institutional visibility through rankings, accreditation, research and external benchmarking
- **Research ecosystem needs strengthening:** Greater emphasis is required on Scopus/WoS publications, funded research, patents, consultancy and research collaborations.
- **Industry linkage:** There is considerable scope to increase structured internships, industry projects, consultancy, MoUs and placement partnerships.
- **Alumni engagement:** A formal alumni database, alumni chapters, mentoring, financial contributions and alumni-led activities could be strengthened.

Opportunities

- **Digital transformation:** ERP, LMS, digital repositories and data dashboards can support academic administration and ranking/accreditation evidence management.
- **NEP 2020 implementation:** Multidisciplinary education, skill-based courses, internships, experiential learning and Academic Bank of Credits can be leveraged for institutional differentiation.
- **ITEP as a strategic growth area:** The new NCTE recognition for ITEP provides an opportunity to establish the institution as a leading teacher-education centre in Rajasthan
- **Strategic MoUs:** Partnerships with schools, universities, industries, NGOs and government organizations can strengthen internships, teacher training, research and community engagement.

Threats

- The college has to face tough competition from other bigger colleges that are located nearby.
- Continual negative comments of students can damage reputation.
- Students might decide to take modern technical courses in other places.
- If there are any changes in education rules, it could impact the college programs.

STRATEGIC PLAN 2020-21 TO 2024-25

Institutional Strategic Goals

- Deliver quality teaching and learning.
- Make students perform better in exams and help them be career-ready.
- Encourage teachers as well as learners to do research and innovation.
- Increase the college's activities in the area of community service and outreach.
- Support and sustain the improvement of infrastructure and facilities.
- Develop a strong association with the alumni.
- Inculcate social responsibility and professionalism in students.
- Gear up for a multidisciplinary campus as per NEP 2020.

Curricular Development

- Introduce value-added and certificate courses for skill-building.
- Introduce project work and internships in all courses.

Teaching and Learning

- Prepare an academic calendar following the guidelines of the university.
- Incorporate e-learning content and ICT-based teaching in regular teaching.
- Create and maintain a digital library and store of notes and materials.
- Practice the implementation of a fair and transparent evaluation system.
- Help the slow learners with their studies and the bright learners to take advantage of their abilities.

Research and Outreach

- Expand the faculty and student's participation in academic journal publications.
- Host seminars and conferences.
- Do social and community service activities like NSS along with local projects.

Infrastructure and Facilities

- Set up more smart classrooms and enhance campus Wi-Fi.
- Modernize science labs and computer labs with the latest equipment.
- Enrich library with e-resources.
- Create better sports and gym facilities (indoor and outdoor).
- Go for a green, eco-friendly campus.

Student Support and Growth

- Career guidance and placement cells will be strengthened.
- Scholarships and endowments will be provided to poor and meritorious students.
- Students will be supported to get higher education and skill training.

Governance and Leadership

- IQAC will be strengthened as a tool for quality assurance.
- Teamwork and participative leadership will be encouraged.
- Faculty and staff will get leadership and management training.